

Name: \_\_\_\_\_  
Charles Carroll Middle School, Rm 100  
Language Arts, Mr. Simpson  
9-9-11

For each of the following descriptions, tell me what genre of literature is being referred to...

- 1 \_\_\_\_\_ Any story that is **true, real stories** about real people and real events
- 2 \_\_\_\_\_ Stories that have kept alive through time by being **told to each generation** as **opposed to being written down** and published
- 3 \_\_\_\_\_ Literature **written in lines and stanzas** instead of sentences and paragraphs. Literature **written in very few words** because the words are meant to carry a lot of weight
- 4 \_\_\_\_\_ Literature written in a way that is **meant to be performed**, not just read. The characters are always talking and the **writer gives directions** for what the performers should be doing
- 5 \_\_\_\_\_ Any **story that is not true**; made up for entertainment
- 6 \_\_\_\_\_ A **true story about a person's life** that was written **by that person**
- 7 \_\_\_\_\_ A **group of paragraphs** that tell what the writer thinks or how the writer feels about a subject. It is **usually written to answer a question**
- 8 \_\_\_\_\_ **Stories** that are **not long**, written about one thing so that the reader **can read the entire story at one time**
- 9 \_\_\_\_\_ Stories that are **written with the intent of scaring** the reader
- 10 \_\_\_\_\_ Stories that are **written for little kids**, usually with **animals as the main characters**, and they are meant to **teach a moral** or a lesson

For each of the following descriptions, tell me what reading strategy is being referred to...

- 11 \_\_\_\_\_ Sometimes people say you are **clarifying** when you do this. When you do this, you read between the lines and figure out more about what's going on now or what lead up to now.
- 12 \_\_\_\_\_ When I am **finished reading**, I go back and briefly describe **what I just read** using only the **most important details**.
- 13 \_\_\_\_\_ **Asking** about everything you read constantly in order to learn more about what you're reading
- 14 \_\_\_\_\_ **Before I read**, I look through as many things as I can and **try to figure out what I think I am getting ready to read** about.
- 15 \_\_\_\_\_ Using what you read to **make pictures in your mind** so that you see more than just the words on the page. You see the text as if you were watching a movie.
- 16 \_\_\_\_\_ Making **a guess about what will happen later** based on what I am reading now.
- 17 \_\_\_\_\_ While you read, you think of **what the text reminds you of**. It can be things from your own life, things from other books, or even things that have happened in the real world.

18-20 What are the **three categories** used to classify **these reading strategies**? Create a chart below that shows each of these strategies in the categories in which they belong.